



iKamvelihle Development Trust
Act now for a brighter future

NEWSLETTER

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ISSUE 14

News from Lindiwe Msengana-Ndlela and Volunteers of iKamvelihle

Final matric exam preparations under Covid-19 conditions

Schools in remote rural areas, are amongst the most severely affected educational institutions by the Covid-19 pandemic. They have limited educational resources, poor physical infrastructure and almost non-existent ICT support systems, as indicated in our previous newsletter.

The combination of the health and economic crisis resulting from this pandemic has impacted negatively on most households, particularly those in poor and marginalised communities. Beyond the national statistics and general news, the local reality is that a number of teachers and learners have passed away from Covid-19 and related illnesses. The educational calendar has also been severely disrupted by the restrictions and lockdown conditions of the past months. The morale is very low with some continuing with classes and some opting to drop out of school. Yet, education remains as one of the most important vehicles and powerful tool to a better future.



Some learners of the 2020 Matric Class of Bathandwa Ndondo Secondary School.



The learners participating during the programme.

In an effort to support schools during this time, the iKamvelihle Development Trust (iKDT) is undertaking motivational programmes for learners, teachers and community representatives in these schools. In September 2020, the iKDT worked with Mr Siph Mangesi, a young commercial pilot and Mrs NomaHlubi Nqai, an iKDT Field Officer and retired educator to engage in motivational talks. The objective is to provide support by helping to ease anxieties, renew hope and prepare learners to write their final matric examinations for the 2020 academic year.



Mr Siphon Mangesi speaking to the matric class of 2020 at Bathandwa Ndong Senior Secondary



Mrs NomaHlubi Nqai gave words of encouragement to the learners and teacher to ease the anxieties of the learners and renew their hope.



“Getting motivational speakers whose background is ‘not different from ours’ and yet have done so well in life was on its own inspirational for learners and teachers.

The messages that were shared by a young and distinguished pilot from Ngqamakhwe with students resonated and he kept them captivated. I was quite excited seeing smiling faces after the event and comments from students affirming the impact of the event in raising the levels of motivation. This was also the case when teachers listened to one of their own, a retired teacher from Cala, with sound advice that was exceptionally delivered.

We are developing a program of action for 2021, building on the success of this first initiative with the iKamvelihle Development Trust.”

**- Mr Simpiwe Somdyala, Chairperson of the Daliwonga Alumni Association.
(Pictured on the left)**

Partnerships and practical action

We are encouraged by the new partnership that has been established between the iKDT and the Daliwonga Alumni Association. The partnership aims to provide educational and development support to the current cluster of iKDT schools in Cala and Daliwonga Senior Secondary School in Cofimvaba. The motivational programme that was extended to learners, teachers and community representatives of Daliwonga Senior Secondary School signifies a partnership that is focused on practical action. Its programmes are informed by the contextual challenges that are faced by learners in remote rural areas.



Learners from Daliwonga Senior Secondary School



Student leaders motivating fellow learners.



Parent representatives participating in the programme.



The Principal of Daliwonga SSS, Mr. Mpongo speaking to the learners, teachers and parents.

Let us join hands to bring hope and substantive educational programmes to remote rural schools

One child dropping out of the system, is one child too many. It has become more urgent now more than ever to address the challenges that are faced by remote rural schools. In addition to keeping learners in schools, we must ensure that learners in the future do not go through the same challenges.

Your support will ensure that we achieve the following:

- Equip schools with ICT infrastructure and systems that can enable remote learning and teaching.
- Train both learners and teacher to use of digital platforms.
- Provide basic sanitation and physical infrastructure
- Learning and teaching support programmes
- Leadership and training of School Governing Bodies of these schools.

Please consider getting involved in supporting education in REMOTE RURAL COMMUNITIES and making a financial contribution to the iKDT.

- By getting involved, you will be joining **the TRUSTEES** who contribute to the iKDT in the form of financial donations.
- Trustees also volunteer their time and expertise in service to these communities.
- Both individually and collectively, they adhere to high ethical standards and moral values.

Make a donation to the iKDT through a monthly (R200 or upwards) or a once-off donation using the following banking details:

Account Name: iKamvelihle Development Trust (iKDT)

Bank: First National Bank - FNB

Account No: 62612334334

Branch Code: 252445

Type: Cheque

Reference: Your Name and Surname

and

Connect and recommend the iKDT to a potential donor or Partner

- The iKDT maintains good corporate governance principles.
- All funds are directed to project beneficiaries in remote rural communities
- An accredited audit firm compiles the iKDT financial statements

CONTACT US

The iKamvelihle Development Trust wishes to acknowledge the following individuals and organizations for their continued financial contributions and support in kind to our recent projects:

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- Ms Tamara Ndaba
- Ms Nonkosi Tyolwana
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- All Participating Primary and Senior Secondary Schools
- Mr Simpiwe Somdyala and Mr Siphumeze Cwayi and members of the Daliwonga Alumni Association.

Visit our website to find out more about our support programmes

[Visit iKDT Website](#)