



iKamvelihle Development Trust

Act now for a brighter future

SUPPORT TO SCHOOLS: ICT Connectivity Sanitation Facilities Infrastructure

This is an update on the work of the iKamvelihle Development Trust (iKDT), an NGO which is currently supporting a cluster of Primary and Senior Secondary Schools in Cala. These schools are in the Chris Hani East District of the Eastern Cape and Batandwa Ndondo Senior Secondary is the host school of the cluster.



*A child is a gift of God and
how we educate them
is OUR gift to God*



Please take a minute to consider these brief responses to **four questions**:

1. What is Covid-19 revealing about the education system and these kind of rural schools?

The unexpected global pandemic has brought to light massive inequalities in South Africa and in education particularly. The current disparities in basic school infrastructure and to ICT have a devastating impact on the quality of learning and teaching in remote rural schools.

The learning and teaching support programmes of the iKDT are implemented through partnerships with institutions such as the Nelson Mandela University (NMU). Consider this excerpt from what was said by Dr Bruce Damons, the Director of the Centre for the Community School (CCS) in the Faculty of Education at NMU in an article published by Mail and Guardian on 17 July 2020:

Since 2017, the CCS and the iKamvelihle Development Trust (iKDT) in Cala in the rural Eastern Cape has been piloting school improvement plans with four schools – two high schools and two primary schools.

The effect of Covid-19 has amplified the structural inequalities in our society.

The department of basic education estimated that only about 20% of learners are reached through the various online platforms being used during lockdown. Apart from the lack of access to devices, connectivity and data in working class and rural areas, there is the issue of learner and teacher capacity to deal with the technology of online classrooms. They don't feel confident to use these technologies; they need assistance to develop this.(Dr Bruce Damons)

The schools that our partnership supports are part of the 80% of South African schools that is not being reached during the lockdown and will be more vulnerable to the after effects of Covid-19.

2. How can you be part of the solution?

This appeal is intended to solicit your support so that we can mobilize our collective energies and practically address this challenge. You can contribute financially or discuss ways in which you can partner with us.

The iKDT is a registered Public Benefit Organisation, donations to it are tax deductible in the hands of the donors in terms of section 18A of the Income Tax Act No 58 of 1962 and it meets the requirements of the BBBEE Codes of Good Practice. Your contribution and/or referrals to potential partners can benefit up to 7000 learners and teachers in this remote rural community.

3. Why is this action necessary now and what has been done in the recent past?

We need to work together to ensure that past educational gains in such schools are not reversed. A case in point is the progress made in the cluster host school, Batandwa Ndondo Senior Secondary School. In the 2015 academic year, this school had registered a dismal 33% pass rate of Grade 12 learners who sat for the final exam. The iKDT in consultation with the school and stakeholders undertook support initiatives in partnership with the institutions such as the NMU.

Following our support interventions and the hardworking educators, learners and parents, the matric results have gradually improved from:

- 33 percent of 2015 to 50 percent in 2016
- 67.7 percent in 2017
- 76.7 percent in 2018 and
- 81.5 percent in 2019.



This 2019 matric pass rate of 81.5 percent was above the Eastern Cape provincial average of 76.5 percent.

Most of the successful learners from this host school and in other cluster schools are successfully pursuing their tertiary education in universities and technical colleges.

In 2020, we commenced with the ECD and Foundation phase programme in order to complement the work that is undertaken in Senior Secondary Schools and build conditions for sustainability.

4. How will your contribution assist these schools?

Your positive response to this appeal will go towards the installation of ICT enabling networks, the upgrade of the currently hazardous sanitation facilities, infrastructure and capacity building of school governing bodies (SGBs).



Please consider getting involved in supporting education in **REMOTE RURAL COMMUNITIES** and making a financial contribution to the iKDT.

- By getting involved, you will be joining the **TRUSTEES** who contribute to the iKDT in the form of financial donations.
- Trustees also volunteer their time and expertise in service to these communities.
- Both individually and collectively, they adhere to high ethical standards and moral values.

Make a donation to the iKDT through a monthly (R200 or upwards) or a once-off donation using the following banking details:

Account Name: iKamvelihle Development Trust (iKDT)

Bank: First National Bank - FNB

Account No: 62612334334

Branch Code: 252445

Type: Cheque

Reference: Your Name and Surname

and

Connect and recommend the iKDT to a potential donor or Partner

- The iKDT maintains good corporate governance principles.
- All funds are directed to project beneficiaries in remote rural communities
- An accredited audit firm compiles the iKDT financial statements

Please contact us for more information on how you can contribute:

**CONTACT
US**



You can read the article by Dr BRUCE DAMONS on the work that the NMU is undertaking with the iKDT in Cala and other remote rural areas such as Mvezo in Umtata, Qumbu, Willowvale by clicking [here](#).

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